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Six weeks gone already...how time flies! The students are settling in nicely. We hope everyone had a happy Thanksgiving and enjoyed time with family and friends. This time of year we receive our formal survey results back from Alberta Education. This year again has brought good news! Alberta Education examines 16 measures and reports these back to schools. The results are obtained through surveys of Grade 10 students, parents and teachers. The table below summarizes some of the highlights of the report.

Performance Measure	St. Joseph	Alberta
Schools are Safe and Caring	92.0 %	89.0 %
Education Quality	91.5 %	90.2 %
Overall School Improvement	87.5 %	81.0 %
Student Citizenship	84.8 %	82.9 %

As you can see, St. Joseph continues to be a high performing school. A big 'thanks' to you, the parents who support your child's learning and to our very dedicated staff...your efforts make a difference! One area that we would like to improve in is the area of Parental Involvement. A challenge in high school is how to keep parents involved in the school. Some great ways to stay involved are; checking on your child's progress through PowerSchool, having regular contact with their teachers or attending Parent/Teacher Interviews. The month of November brings our school community to a time of celebrating students' achievement through interviews (November 6/7). Education is teamwork between the school and home and interviews are a time to help discuss how we can work together for your child's successful academic achievement. This is your opportunity to ask questions and voice any concerns you have about your child. Before you go, think of two or three areas that you want to discuss with the teacher. Parents are our biggest ally and we know that active parents help kids be successful at whatever challenge they pursue.

Supporting students academically continues to be an area of focus. We have two initiatives this year designed to support students. The table below summarizes these initiatives.

Student Support	Description
Subject Specific Response to Intervention	<ul style="list-style-type: none">-Classroom teachers identify students who are struggling with specific outcomes-Classroom teacher shares this with RTI teacher who invites student to Scheduled Help time and informs parent-Specific learning outcomes targeted by RTI teacher
Learning Strategies Support	<ul style="list-style-type: none">-Credited tutorial class to be taken alongside core class-Taught by 30 level teachersExample: English Learning Strategies/English 30 Teacher-Focus of the class is immediate support for student who struggle with outcomes-Designed so students can experience success in Diploma courses

Our doors are always open; please do not hesitate to drop by if you have any comments or concerns. God bless you and have a great school year.

Graeme Daniel/Teresa Borchers/Ian Stang
Administration Team