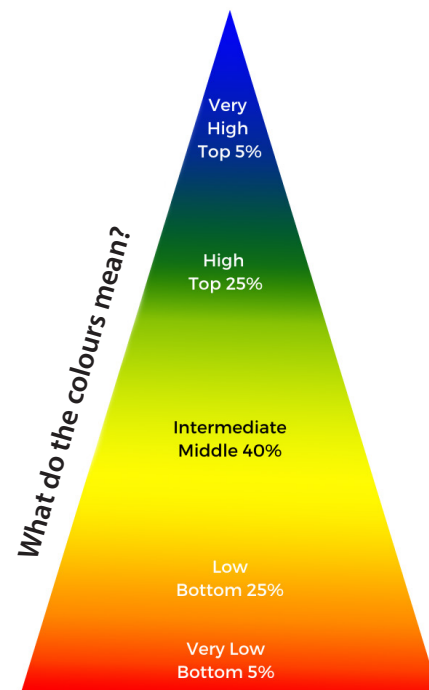




Annual Results Report (2019-2020)

An Overview of Our Performance

| Measure | St. Joseph High School | | Alberta | | Measure Evaluation |
|---------------------------------------|------------------------|----------------------|----------------|----------------------|--------------------|
| | Current Result | Previous Year Result | Current Result | Previous Year Result | Achievement |
| Program of Studies | 88.68% | 84.74% | 82.42% | 82.19% | Very High |
| Education Quality | 92.54% | 91.55 % | 90.31% | 90.20% | Very High |
| Citizenship | 87.35% | 84.77% | 83.27% | 82.85% | Very High |
| Life Long Learning | 88.23% | 81.33% | | | |
| Work Preparation | 84.87% | 80.27% | 84.10% | 82.99% | High |
| Satisfaction with Program Access | 87.75% | 87.88% | | | |
| Program of Studies (At Risk Students) | 90.66% | 90.67% | | | |
| Safe and Caring | 92.69% | 91.97% | 89.40% | 89.01% | Very High |
| Parental Involvement | 85.90% | 82.04% | 81.75% | 81.31% | Very High |
| In-Service Jurisdiction Needs | 92.47% | 84.44% | | | |
| School Improvement | 91.42% | 87.50% | 81.55% | 81.04% | Very High |



Insights

- Since our opening four years ago, St. Joseph High School has seen continuous and ongoing improvement across all areas of measure. This year we saw improvement in 9 of 11 and maintained in 2 of 11 measures.
- We are especially proud of our Safe and Caring measure of 92.69%. An underlying theme at St. Joseph High School is to create a safe, caring and welcoming environment. This has been accomplished with dedicated staff and students who actively contribute to this ideal.
- While not reported on our report card, St. Joseph High School has also seen significant gains in student Diploma Results. Staff have worked hard at focusing on the learner, reteaching concepts that students struggle with and challenging them where appropriate. Strong Diploma results do have an impact on post-secondary acceptance and we are pleased our students are performing well.

Faith Survey Results



94.71% Percentage of students, parents and teachers that believe that I should use my knowledge (what I learn) to serve others and help those in need.

96.32% Percentage of students, parents and teachers reporting that students learn about the Catholic Faith at my school.

85.88 % Percentage of students, parents and teachers who indicate that the students are developing a meaningful prayer life.

87.32% Percentage of students, parents who indicate that their teachers show me what it is like to develop a relationship with Jesus.

Targeted Areas

COVID-19 has impacted the influence faith and church have in our daily lives.

Staff and students have shared that they are anxious about attending church. With a focus on Hospitality, the school will develop ways to bring the community of church to the school and school community.

As we examine social justice in our school community, work will be targeted around the tie between Catholic social justice and our annual school graduation project.

Future Priorities



Students have returned after a six month absence from school routines and expectations, resulting in a discontinuity in their learning. Teachers are responding to students' current knowledge by creating plans to ensure success on their current high leverage outcomes.



Leading teacher learning and development continues to be a significant factor within our instructional leadership journey. Subject team and administrator collaboration will continue to be a focus for school-based professional development. Two areas of focus for this time are maintaining the high-leverage teaching and assessment practices implemented last year and continuing to explore additional high-leverage learning outcomes to further meet the diverse needs of our learners.



September has brought students back to school and ready to learn. COVID-19 has resulted in many students reporting higher than normal levels of anxiety. For students to be successful in their learning, students need to be mentally prepared to engage. As teachers and support staff are on the front lines and often the first point of contact, teachers need to be equipped and well to support students. To achieve this, the focus this year will be on supporting staff to help students with strategies to reduce anxiety.